

## School Improvement Plan - Elementary

**School:** Willis Foreman Elementary

**Principal:** Mrs. LouAnne Grove

**Date:** 8-2-16

### School Improvement Goal Area: Operational Effectiveness

Performance Measure (with unit of measure)	Baseline	Target Year 1	Target Year 2	Target Year 3
Increase the percentage of students reading on Proficient or above by Grade 3	24	29(11.9)	34	39
Increase the percentage of students scoring Proficient or above on the Georgia Milestones EOG in Mathematics Grade 4	11.3	16.3 (1.8)	22.3	27.3
Increase the percentage of students scoring Proficient or above on the Science EOG Combined Grade 3, Grade 4, Grade 5	21.9	26.9 (13.9)	31.9	36.9
Increase the percentage of students scoring Proficient or above on the Social Studies EOG Combined Grade 3, Grade 4, Grade 5	8.2	13.2 (6.6)	18.2	23.2
Increase the school's CCRPI Target by 3% annually	51.4	52.9	54.53	56.2
<b>Performance Measure is aligned to the RCSS Performance Objective of:</b> Establish and monitor policies and procedures for effectiveness				

\_\_\_\_\_  
Principal

\_\_\_\_\_  
Leadership Team Member

\_\_\_\_\_  
Leadership Team Member

\_\_\_\_\_  
School Council President

\_\_\_\_\_  
Leadership Team Member

\_\_\_\_\_  
Leadership Team Member

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**Initiative: Increase effective communication in regards to reducing absenteeism with all stakeholders.**

Group Affected by Initiative	Research-Based Action Steps	Team or Leader who will oversee the initiative and actions & collect data	Data that the Team or Leader will collect	Timeline for implementing initiative and actions	Funding Source, Materials/Resources Needed
All Stakeholders	<ul style="list-style-type: none"> <li>Analyze weekly attendance and gathering data</li> </ul>	Principal, Data Specialist, Attendance Team, Social Worker	Attendance Report Includes all Tardies and Absences	August 2016 to May 2017	Title I Copy Paper
All Stakeholders	<ul style="list-style-type: none"> <li>Two day letter sent after 2 unexcused absences</li> <li>Copies provided to Social Worker</li> </ul>	Principal, Data Specialist, Social Worker	Letters and Attendance Reports pulled from Infinite Campus	August 2016 to May 2017	Title I Copy Paper
All Stakeholders	<ul style="list-style-type: none"> <li>Five day letter sent after 5 unexcused Absences</li> <li>Copies provided to Social Worker</li> </ul>	Principal, Data Specialist, Social Worker	Letters and Attendance Reports pulled from Infinite Campus	August 2016 to May 2017	Title I Copy Paper
All Stakeholders	<ul style="list-style-type: none"> <li>Tardy letter sent starting with 1st Tardy following RCBOE Code of Conduct</li> <li>Copies provided to Social Worker communicated in OneDrive</li> </ul>	Principal, Data Specialist, Social Worker	Letters and Attendance Reports pulled from Infinite Campus	August 2016 to May 2017	Title I Copy Paper OneDrive
Attendance Team Members	Attendance Team monitors implementation with Fidelity	Attendance Team Members	Attendance Award Program	August 2016 to May 2017	OneDrive

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Professional Learning Strategy to Support School Improvement Plan Initiative	Professional Learning Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s)/ Position Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
<p>Faculty meeting to inform teachers of school attendance policy.</p> <p>Components 1, 2, 3, 4, 5</p>	<p>August 2016- May 2017</p>	<p>RCBOE Code of Conduct Book</p>	<p>Principal, Data Specialist, Academic Support Specialist</p>	<p>Principal, A.S.S.</p>	<p>Attendance Reports, Sign In Sheets, Agenda</p>
<p>Schoolwide Attendance Incentive</p> <p>Components 1, 3, 4, 5, 12</p>	<p>August 2016- May 2017</p>	<p>\$500 PTO</p>	<p>Principal, Data Specialist, Academic Support Specialist Classroom Teachers, Attendance Team</p>	<p>Principal, Principal, A.S.S.</p>	<p>-Observations -Documented data from Infinite Campus and Team Data Notebooks</p>
<p>All teachers will participate in the book study, "Closing the Attitude Gap".</p> <p>Component 4</p>	<p>October 2016- March 2017</p>	<p>\$500 Books "Closing the Attitude Gap".</p>	<p>Principal, Academic Support Specialist</p>	<p>Principal, , Academic Support Specialis</p>	<p>-Sign-in sheets -Agenda</p>

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Parent Engagement Activities	Person(s) Responsible- will oversee the actions	Evaluation Results	Evidence of Impact on Student Learning	Timeline	Estimated Cost, Funding Source, and/or Materials/Resources Needed
<p><b>Host meetings:</b>                      -Review/Revision Mtg. and Annual Title I Mtg.- Policy, Compact, SIP/SWP/TA Plan, &amp; PI Budget                      -Parent/Teacher Conferences                      -RTI Family Involvement Components-1, 2, 3, 15, 16, 17, 18, 19</p>	<p>Principal, Administrative Intern</p>	<p>Parent Survey Parent Feedback Forms, Compacts</p>	<p>-Improved School Leadership                      -Collaborative Relationships among teachers, families, and community members                      -Decreased number of student absences</p>	<p>August-October 2016</p>	<p>\$200 Title I -copy paper</p>
<p>-Provide Volunteer Training                      -Provide Parental Workshops                      -Parent/Teacher Conferences Components-4, 6, 7, 10, 11</p>	<p>Principal, Administrative Intern, Instructional Coach, Leadership Team</p>	<p>Sign-in sheets, Surveys, RCBOE Code of Conduct</p>	<p>-Attendance data collected from Infinite campus                      -Student tardy reports                      - RCBOE Code of Conduct on Attendance</p>	<p>August 2016-May 2017</p>	<p>\$200 Title I -copy paper</p>
<p>Provide:                      Parent Resource Center-                      *Information @ Title I                      *Curriculum resources                      *Academic Assessments                      *Proficiency Levels/Progress Monitoring Results                      *School Status                      *School Policy &amp; Compact                      *RTI                      *Complaint Procedures                      *Literacy Pamphlets                      Component 14</p>	<p>Principal, Administrative Intern, Leadership Team</p>	<p>Parent Survey Parent Feedback Forms, Compacts, Sign-in sheets</p>	<p>-School transparency via school status, Title I policies, compacts, student resources, flyers, on the school website, marquis</p>	<p>August 2016-May 2017</p>	<p>\$1000 Title I -Supplies for Parent Resource Center(copy paper, file folders, ink cartridges, educational games, colored paper)</p>

\*\*The Title I Annual Meeting must be held before October 1st but not prior to compact and policy revisions. (Include revision date on policy)

\*\*100% Compacts should be signed, dated, and returned before November 1st except for new students. (Include revision date on compacts)

\*\* All parent meetings should be maintained throughout year with complete documentation (sign in agendas, handouts, webpage posting, shout points, etc.)